

## Get curious about your students' learning power

How well do you know your students' current strengths and weaknesses as learners?

Try to fill the name of a student into each descriptor, and think what evidence you might have that supports this judgement.

Now analyse your answers. Are there students in the class who are not mentioned? Where might you place them? Is there a gender imbalance in the students you have named? Are the named students mostly high or low

attainers, or do they represent a range of attainment? What other questions does your list of answers raise?

You may find it interesting to think of students who don't like a challenge, or don't work well with others, or don't look to see how things fit together. But remember, those attitudes and behaviours are not set for all time. Helping students develop better learning habits – coaching them to flex and strengthen their learning muscles – is what building learning power is about.

### Resilience in my students (emotional)

- \_\_\_\_\_ likes a challenge
- \_\_\_\_\_ is not afraid of finding things hard
- \_\_\_\_\_ gets 'lost' in learning
- \_\_\_\_\_ makes accurate descriptions and observations
- \_\_\_\_\_ minimises negative distractions
- \_\_\_\_\_ sticks at things despite difficulties

### Reflectiveness in my students (cognitive)

- \_\_\_\_\_ sorts out what needs to be done
- \_\_\_\_\_ likes to organise their work
- \_\_\_\_\_ takes stock to make sure things are on track
- \_\_\_\_\_ anticipates blocks & obstacles
- \_\_\_\_\_ pulls out key points from experience
- \_\_\_\_\_ can talk about their learning process

### Resourcefulness in my students (social)

- \_\_\_\_\_ is curious about possibilities
- \_\_\_\_\_ likes to get to the bottom of things
- \_\_\_\_\_ likes to see how things fit together
- \_\_\_\_\_ is logical and systematic when necessary
- \_\_\_\_\_ makes the most of a range of learning resources
- \_\_\_\_\_ enjoys using imagination

### Reciprocity in my students (strategic)

- \_\_\_\_\_ works well with others
- \_\_\_\_\_ maintains own ideas in a group
- \_\_\_\_\_ knows when to learn alone and when with others
- \_\_\_\_\_ shares ideas and information
- \_\_\_\_\_ puts themselves in other people's shoes
- \_\_\_\_\_ learns from the way other people do things